

## ASSIGNMENT OF NEW STUDENTS TO CLASSES AND GRADE LEVELS

Pleasanton Public Schools reserves the right to make the most appropriate grade level placement for an enrolling student which best fulfills the needs of the student and the School District. The principal and counselor will have the final determination regarding the placement of the student. The student will be placed and begin classes within five (5) school days of the students registration.

Students enrolling in Pleasanton Public Schools from home schools (NDE Rule 13) or non-approved schools will be placed in grades and classes in the following manner:

In determining the appropriate level of placement for elementary students, consideration shall be given to, but not limited to, the following factors:

1. The student's chronological age
2. Previous public school or approved private school experience
3. Diagnostic test data
4. Achievement test data
5. Criterion referenced test data

In determining the appropriate level of placement for secondary students, consideration shall be given to, but not limited to, the following factors:

1. The student's chronological age
2. Previous public school or approved private school experience
3. Standardized achievement test data
4. Criterion referenced test data
5. Final examination test data
6. Diagnostic test data

Credits granted:

Entering as a Freshman:

The student will be required to earn 250 hours in Pleasanton Public Schools coursework. When achievement records from prior learning settings are not available, students will take an 8th grade standardized achievement test to determine level of performance in core curricular areas. If he/she places at the 40th to 60th percentile nationally on the test they will be allowed to enter the 9th grade.

Entering as a Sophomore:

The student may be granted credit for English, science, math, social sciences, and reading related content if he/she places at the 40th to 60th percentile nationally on the PLAN test in those areas (10 hours per year for each subject area). The student will need to earn 180 additional hours.

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

Entering as a Junior:

The student may be granted credit for English, science, math, social sciences, and reading related content if he/she places at the 40th to 60th percentile on an 11th grade standardized achievement test in those areas or achieves a score of 18 on the ACT test (10 hours per year for each subject area). The student will need to earn 140 additional credits.

Entering as a Senior:

The student may be granted credit for English, science, math, social sciences, and reading related content if he/she places at the 40th to 60th percentile on a standardized achievement test in those areas or achieves a score of 18 on the ACT test (10 hours per year for each subject area). Students must take 20 credits in the core classes (English and American Government). General studies requirements must also be met (Health and PE).

The student must demonstrate an equivalency of 250 credit hours prior to graduation to receive a Pleasanton Public Schools diploma.

Up to 30 hours of credit (10 per each year grades 9-11) may be granted for other home school courses completed prior to enrollment at Pleasanton Public Schools. The home school instructor must substantiate learning activities with evidence of student competencies.

Credit may be granted for Independent study done while in a home school as long as it is from an accredited institution and meets the Pleasanton Public School criteria for approval.

Credits for verified handicapped students with an IEP will be considered on an individual basis.

Cross Reference:                    601    Goals and Objectives