



PLEASANTON PUBLIC SCHOOLS

Pleasanton Public Schools Annual Report For the 2018-2019 School Year Prepared by Superintendent Jeff Vetter

The information contained in this report is provided in accordance with Nebraska Department of Education Rule 10 requirements for the 2018-19 school year. The historical data presented will hopefully provide insights about Pleasanton Public Schools. It includes financial, staff, and student information as well as state and local assessment data.

Nebraska property taxes are the primary source of revenue for public schools. Despite the intent of the current state aid formula (adopted in 1990, with 16 changes to the formula since then) to reduce the reliance on local property taxes, Nebraska still ranks 49th out of 50 states in the proportion of school funding that comes from state sources other than local property taxes. Pleasanton Public Schools does not receive any state equalization aid.

Below are the valuation changes for the designated types of property from 2018 to 2019 as reported by the Nebraska Department of Revenue, Property Assessment Division.

Buffalo County is the top set of numbers, Sherman County is the bottom set of numbers.

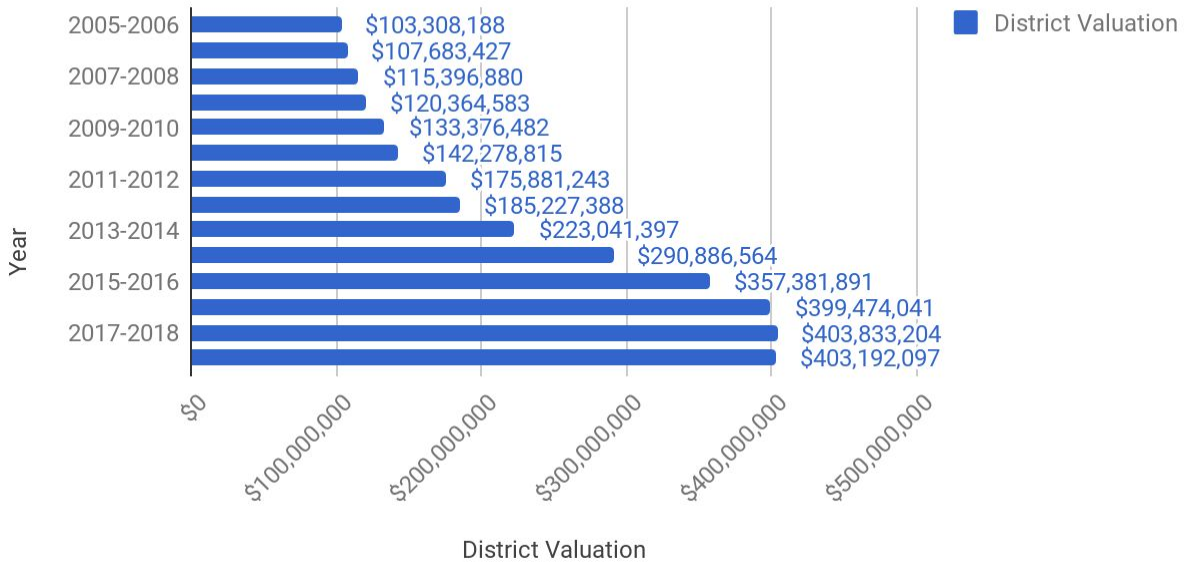
Residential & Recreation % change	Commercial & Industrial % change	Total Agricultural Land % change	Total Real Property % change
+6.51% +5.50%	+ 8.17% + 0.97%	-5.15% -5.02%	+ 1.60% -3.27%

Total general fund receipts during 2018-2019 were \$3,118,239, of that \$2,627,256 (84.3%) were directly from property taxes. the majority (98.9%) of which came from Buffalo County.

District Valuations

The Pleasanton Public School district's assessed valuation had increased annually from 2005-2006, until this year's \$641,107 decrease. The chart below shows the total district valuation year to year for the past fourteen years. The total dollar difference depicted is a change in taxable valuation of \$299,883,909 from 2005-2006 through 2018-2019.

District Valuation vs. Year

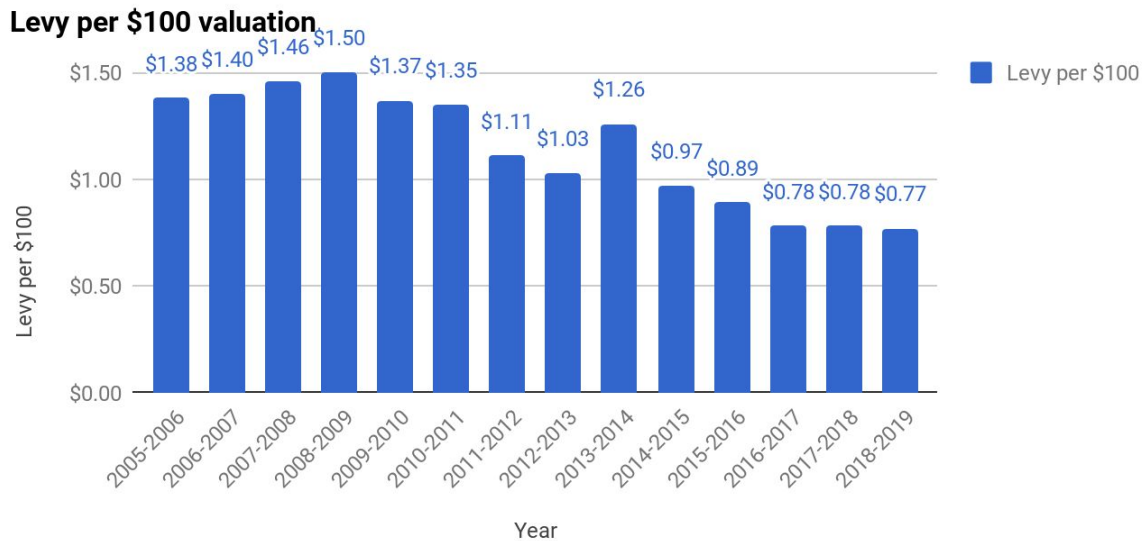


State Certified Budget Authority

Pleasanton Public Schools, like all other public schools in Nebraska, levies taxes to generate the money from the district's property valuation totals to finance operations. The State of Nebraska certifies the budget authority for every public school each year. For the 2018-2019 school year, Pleasanton's state certified budget authority was \$3,773,596. The total local budget request for 2018-2019 was \$3,161,1540, or \$612,056 less than what the state authorized us to tax and spend. As a district that tries to be respectful of constituents tax dollars, historically we have not taxed for, nor expended, in excess of two million dollars that the state of Nebraska had authorized us to spend.

Tax Levy Rates

Below is a chart that shows the total levy rate over the past eleven years, rounded to two places. Levy rates are based on \$100 of property valuation. So for example, if the levy rate is \$0.80, that means that for every \$100 of value, you are taxed 80 cents to provide funds for the operation of the school. These figures appear on your annual property tax statement. Although not depicted, the bond levy which covers the cost of the 2014 construction, was at \$0.154094, or about 15 cents/\$100 of value at the end of 2019, while the General levy (used for operations) was at \$0.615153 cents/\$100 of value, for a total levy of \$0.769247 cents/\$100 of value.



General Fund Tax Request from 2005-2006 to 2018-2019

Year	General Fund	Year	General Fund
2005-2006	\$1,107,610	2012-2013	\$1,823,083
2006-2007	\$1,267,550	2013-2014	\$2,118,901
2007-2008	\$1,442,078	2014-2015	\$2,117,449
2008-2009	\$1,563,379	2015-2016	\$2,547,879
2009-2010	\$1,564,692	2016-2017	\$2,507,376
2010-2011	\$1,688,852	2017-2018	\$2, 544,085
2011-2012	\$1,688,182	2018-2019	\$2,480,247

Teacher Information

2018-2019 Pleasanton Teacher Information

Average Years of Experience at Pleasanton -	10.5 Years
Number of Staff w/Bachelor's Degree -	5 Teachers
Number of Staff w/Bachelor's + Graduate Hours -	6 Teachers
Number of Staff w/Master's Degree -	8 Teachers
Number of Staff w/Master's + Graduate Hours -	<u>4 Teachers</u>
Total Number of Teachers	23

Fall Enrollment Numbers

Grade	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
PK	22	16	14	31	33	34	25	20	17	20	19
K	14	23	15	12	28	22	21	21	19	24	24
1st	16	16	23	19	13	24	19	23	21	13	27
2nd	12	16	16	21	19	14	24	20	17	18	17
3rd	16	13	17	16	20	19	12	22	19	22	18
4th	15	16	14	16	18	20	18	12	23	21	24
5th	16	16	16	17	18	18	19	18	12	23	20
6th	11	16	18	17	18	18	18	19	17	20	22
7th	12	12	18	16	18	19	19	19	21	12	24
8th	12	12	12	19	15	17	16	17	18	20	14
9th	8	13	12	9	21	15	17	20	18	23	21
10th	15	11	12	10	8	22	17	16	22	20	23
11th	15	15	10	12	8	9	18	16	16	21	20
12th	23	13	17	12	14	10	10	21	14	23	21
Total	207	208	214	227	251	261	253	264	254	280	303

Our enrollment figures continue to trend in a positive direction!

NSCAS SCORES SPRING 2019

(NOT ALL GRADES/SUBJECTS ARE TESTED)

GRADE/CONTENT	District	State	Range
3RD ENGLISH/LA	2442	2486	2220-2840
3RD MATH	1193	1195	1000-1470
4TH ENGLISH/LA	2522	2514	2250-2850
4TH MATH	1213	1225	1010-1500
5TH ENGLISH/LA	2540	2525	2280-2860
5TH MATH	1241	1244	1020-1510
5TH SCIENCE	110	102	0-200
6TH ENGLISH/LA	2524	2538	2290-2870
6TH MATH	1254	1252	1030-1530
7TH ENGLISH/LA	2543	2544	2300-2880
7TH MATH	1232	1251	1040-1540
8TH ENGLISH/LA	2538	2557	2310-2890
8TH MATH	1228	1267	1050-1550
8TH SCIENCE	82	97	0-200

The Nebraska Student-Centered Assessment System(NSCAS), was designed to provide assessment of student progress on the Nebraska College and Career Ready Standards in English Language Arts, Mathematics, and Science. Science is tested only in the 5th & 8th grades. This is the second year for the NSCAS assessments, prior to that it was called NeSA. It should be remembered that these are cohort scores, so if you compare last year's 4th grade score to this year's 4th grade score, you are comparing two different sets of students. To compare the same group of students, you would look at last year's 4th grade score and this year's 5th grade score, assuming there were no additions or deletions from that class of students between years.

DIBELS

DIBELS (Dynamic Indicators of Basic Early Literacy Skills) testing is used to assess the acquisition of literacy skills. They are one minute fluency measures used to regularly monitor the development of early literacy and reading skills. The seven measures used are indicators of phonemic awareness, alphabetic principle, accuracy and fluency with connected text, reading comprehension, and vocabulary. DIBELS testing is used to identify children experiencing difficulty in acquisition of basic early literacy skills in order to provide interventions to address any reading deficiencies.

The following chart shows the percentage of students at or above benchmark at the end of each grade level for 2014-2015 through 2018-2019 school years. Remember as you look at these results that once again they are cohort scores, so if you just look across the same grade level scores you are seeing a different group of students represented by each year's score.

GRADE	2014-15	2015-16	2016-17	2017-18	2018-19
KINDERGARTEN	81%	72%	100%	96%	92%
1st Grade	86%	89%	89%	93%	88%
2nd Grade	84%	100%	100%	89%	69%
3rd Grade	77%	83%	100%	95%	67%
4th Grade	83%	87%	100%	100%	87%

5th Grade	83%	91%	100%	100%	100%
6th Grade	100%	94%	100%	100%	91%
Average	85%	88%	98%	96%	85%

COMPOSITE ACT SCORES 2012-2019

(COMPOSITE SCORES COMBINE ENGLISH-MATH-READING-SCIENCE)

YEAR	STATE	PLEASANTON
2012	22.0	24.3
2013	21.5	20.7
2014	21.7	20.6
2015	21.5	20.5
2016	21.4	21.8
2017	21.4	20.7
2018	20.1	20.5
2019	20.0	19.3

Pleasanton Public Schools ACT results have compared favorably to the state ACT averages over the past several years. The state decided to test all Juniors across the state via the ACT two years ago, which for students planning to continue their education, makes it a very relevant assessment. Keep in mind that due to smaller class sizes as compared to many public schools in Nebraska, a very high or low score can have a greater influence on the overall class average score than with a larger student population.